



**Improving Teacher Programme Feedback  
13<sup>th</sup> January – 13<sup>th</sup> February 2015**

The following feedback was received from 6 participants.

Criteria	Strongly agree	Agree	Disagree	Strongly disagree	Not applicable
<b>1. The training met my expectations.</b> (one participant did not answer)	3				2
<b>2. I will be able to apply the knowledge learned.</b>	6				
<b>3. The training objectives for each topic were identified and followed.</b>	5	1			
<b>4. The content was organised and easy to follow.</b>	6				
<b>5. The materials distributed were pertinent and useful.</b>	6				
<b>6. The trainers were knowledgeable.</b>	6				
<b>7. The quality of instruction was good.</b>	6				
<b>8. The trainers met the training objectives.</b>	6				
<b>9. Participation and interaction were encouraged.</b>	6				
<b>10. Adequate time was provided for questions and discussion.</b>	4	1	1		

**What did you enjoy most about the course?**

Fantastic delivery from very good staff – thank you.

Discussing and sharing good ideas and practice.

Working with others developing lessons.

Observing classes.

Active participation – ideas from others, discussions, ward rounds.

Being given time to reflect and finding that I am doing things correctly and well.

Fabulous trainers.

Watching brilliant teaching at QPA.  
Meeting others and sharing ideas.  
Ward rounds and opportunity to share best practice with peers.

**What aspects of training could be improved?**

Rationale at start of the programme.

Over a day, not half a day.

Have a review meeting a term on to share ideas in the same group to see how progress has been maintained.

More information prior to attending course.

Taking a day as opposed to a half day may allow some deeper thinking.

To have a half termly meet up with the other people on the course to have a review meeting, to update and see if progress has been maintained.

**Outstanding Together**

**Member of Ambitions Academies Trust**