

## NQT TRAINING EVALUATION RESULTS – TERM 1

Criteria	Strongly agree	Agree	Disagree	Strongly disagree	Not applicable
<b>1. The training has met my expectations.</b>	6	16	1		
<b>2. I will be able to apply the knowledge learned.</b>	9	12	1		1
<b>3. The NQT handbook is organised and easy to follow.</b>	9	14			
<b>4. Communication with ATS/WTS has been efficient and helpful.</b>	8	12		1	2
<b>5. The training sessions have been useful.</b>	5	16		1	1
<b>6. I feel supported by ATS/WTS on my NQT programme.</b>	10	11		1	1

**23 responses out of 34 NQTs**

### **What have you found most useful throughout this terms NQT training?**

NQT Conference/Outstanding Practitioners

NQT Conference in October.

The day conference at TBOWA in October provided useful information in respect of behaviour management.

AFL Training at QE Wimborne.

Good to meet with other NQTs across the area and discuss different issues etc. Also beneficial to visit different schools and see individual classroom learning environments. The behaviour talk at the TBOWA conference was useful.

Meeting other NQTs to discuss experiences and looking at exemplar NQT folders.

Learning walks at other schools – providing the opportunity to observe and reflect with other, more experienced practitioners.

Meetings with mentor – always make me feel supported.

Among many useful training sessions that have taken place, an all day session spent at Queen Elizabeth school focusing on feedback and questioning was particularly useful for my teaching and the philosophies I hold.

Having had a quick return to basics at the start of term to remind myself of the necessities as well as a useful behavioural reminder from Brian Hooper.

I have not attended any external CPD so far. My professional mentor has said that it was not relevant for me. I look forward to getting out of school to do some observations.

Mentor meeting and professional review meetings. Some of the insets have been helpful to aid day to day knowledge of the systems used and ways to maintain consistency in marking etc. across

the school. Joint NQT meeting were interesting particularly on behaviour management and cooperative learning.

Having all the experienced teachers and senior leaders available to ask questions and advice. The assessment learning walk at another school.

The NQT meetings. Here I've been able to talk to other NQTs and the teachers running the training sessions about their experiences and concerns etc. plus learn about various aspects of teaching. I particularly enjoyed the NQT conference at the Bishop of Winchester School.

The NQT conference

NQT Conference

Networking and sharing ideas on aspects of the curriculum and how to improve in each teaching standard.

The opportunity to share experiences and challenges with others in similar situations.

It was extremely useful to me other teachers and share our experiences with one another.

Going into other schools on learning trails, specific and non-specific.

Networking with others on the course and being able to identify weaknesses in myself.

The conference was very informative and I felt that visiting other schools gave us opportunities to collaborate.

### **What aspects of the NQT training could be improved?**

E folders to gather evidence against teacher standards.

More links for secondary NQTs with other schools to provide secondary specific training.

More advice on level of detail needed in NQT Folders.

Some of the training sessions could be more practical/more opportunity for discussion and reflection on practice so that it is easier to relate the theme/material to actual practice and plan next steps.

Having seen other schools and their NQT programmes, I'm of the opinion that the training and support available for NQTs at TBOWA is excellent, giving the student every chance of success.

HOD is a little unfamiliar with some of the NQT specifics, meaning there is less support in that way, however being a department of new people it is understandable that everyone is finding their feet and I recognise responsibility for ensuring things are done effectively ultimately lies with me.

More sessions and meetings.

I feel there have been too many sessions that have not been useful and I have been absent from the classroom for significant periods of time.

The communication and information conveyed has not always been useful. I emailed to confirm the length of a session and was told it would be a full day but a couple of days before the event I was emailed again to inform me that in fact it was only 2 hours long. At this point my school had arranged cover for the whole day and additional time on the next day due to me missing my PPA.

If we were asked for specific focus areas as below.

Clear communication about what the sessions are about – it would be good if I could make the decision whether to go or not.

More time to observe other teachers across the school and in other schools – ensuring that all training sessions are beneficial.

I think the training is very well organised and run. I have been really pleased with it and have learnt a lot. Not sure how you could improve it.

Training times (suggestion – mornings?)

More subject specific training.

I would have preferred not to have short twilight sessions but maybe have grouped them together into a longer one during the day.

Perhaps include a ward round at a SEN school as I felt coming from an EBD school that the training was predominantly aimed at mainstream NQTs.

### **Are there any sessions you would like included in the next 2 terms?**

Strategies to support/stretch G and T students.

Incorporating self and peer assessment and tracking progress within lessons.

Off site visit to another school.

More behaviour support.

Communication with parents.

Making judgements for assessing emerging/developing/secure for data input purposes.

Some kind of team building for NQTs could be useful to encourage information and idea sharing so we can all support each other across the school rather than it being limited to departmental cooperation and the hour sessions on Wednesdays where interaction is brief and somewhat limited.

More sessions where we can look at each other's folders and get feedback on what we have.

A session on questioning may be useful.

It would be useful to have some further CPD on stretching the top end and pushing pupils.

Middle Leadership.

Looking at Growth mindset.

More information about levelling writing.

'Levelling' with regards to the new curriculum.

Training on Assessment in class for students to progress.

Time management or reading.

Levelling and moderation is something I know will come with experience but I think we could benefit with a session being included in our training.

**Outstanding Together**

**Member of Ambitions Academies Trust**