



NQT Conference 1 Feedback

The following feedback was received from 31 participants.

Criteria	Strongly agree	Agree	Disagree	Strongly disagree	Not applicable
1. The training met my expectations.	36%	61%	3% (1 NQT)		
2. I will be able to apply the knowledge learned.	48%	49%	3% (1 NQT)		
3. The training objectives for each topic were identified and followed.	48%	52%			
4. The content was organised and easy to follow.	39%	61%			
5. The materials distributed were pertinent and useful.	45%	52%	3% (1 NQT)		
6. The trainer was knowledgeable.	81%	19%			
7. The quality of instruction was good.	68%	32%			
8. The trainer met the training objectives.	52%	48%			
9. Participation and interaction were encouraged.	65%	35%			
10. Adequate time was provided for questions and discussion.	68%	29%	3% (1 NQT)		

What did you enjoy most today?

- Behaviour session – 36%
- Networking and meeting other NQTs – 32%
- Time for questions and advice – 12%
- Outstanding Teaching session – 6%
- Everything about the day – 6%
- Strategies to unlock thinking skills – 3%

Comments on what they enjoyed

- Behaviour sessions – very useful with practical advice!
- Discussion based activity
- Being able to catch up with other NQTs and share experiences and discuss other strategies
- Collective advice gained from trainers and returning with other trainees
- The talk from Brian Hooper was particularly interesting
- Behaviour management advice
- Everything was very well organised and very engaging
- Useful information from senior members
- Time is given to reflect and discuss practice
- Good subjects covered
- Opportunity to meet other NQTs
- Behaviour presentation very thought provoking and will be used in the classroom

What aspects of training could be improved?

- More discussion, feedback time
- Keep illustrations evenly balanced between primary and secondary – most examples seemed primary based
- Felt the first session was a little patronizing. Maybe more time at the end instead for troubleshooting/scenario discussion
- More interaction with other NQTs through a wider range of activities
- Timing at end
- Behaviour task/Q&A could be earlier in the term, before we've settled into routines
- As a Teach Firster nearly everything has been covered over the previous year and nothing new was really gained as training and CPD was so thorough last year
- Perhaps more focused delivery so that individual gaps of knowledge are filled but from what we are going to be doing that next time. We did a lot with Teach First last year.
- Would have liked more time for questions - maybe in smaller groups

Outstanding Together

Member of Ambitions Academies Trust